

QA-410
Price School
Price
Quasi-public

circa 1896

This two-room school replaced an earlier one-room school which burned circa 1896. It served as the community school for Price and the surrounding countryside until the county school system was consolidated, and in 1956 was converted into a community center. Architecturally, it is significant as an example of Colonial Revival architecture, and bears a notable resemblance to other schools built in this style in the early 20th century. Particular details of interest include the stylish entrance door and the Venetian windows in the cross wing gables.

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

1 NAME

HISTORIC

Price School

AND/OR COMMON

(since 1956) Price Community Center

2 LOCATION

STREET & NUMBER

West side of Rabbit Hill Road

CITY, TOWN

Price

VICINITY OF

CONGRESSIONAL DISTRICT

1st

STATE

Maryland

COUNTY

Queen Anne's

3 CLASSIFICATION

CATEGORY

☐ DISTRICT☒ BUILDING(S)☐ STRUCTURE☐ SITE☐ OBJECT

OWNERSHIP

☐ PUBLIC☒ PRIVATE☐ BOTH

PUBLIC ACQUISITION

☐ IN PROCESS☐ BEING CONSIDERED

STATUS

☐ OCCUPIED☒ UNOCCUPIED☐ WORK IN PROGRESS

ACCESSIBLE

☒ YES: RESTRICTED☐ YES: UNRESTRICTED☐ NO

PRESENT USE

☐ AGRICULTURE☐ MUSEUM☐ COMMERCIAL☐ PARK☐ EDUCATIONAL☐ PRIVATE RESIDENCE☐ ENTERTAINMENT☐ RELIGIOUS☐ GOVERNMENT☐ SCIENTIFIC☐ INDUSTRIAL☐ TRANSPORTATION☐ MILITARY☒ OTHER: community

hall

NAME

Price Community Club, Inc.

Telephone #:

STREET & NUMBER

CITY, TOWN

Price

VICINITY OF

STATE, zip code

Maryland 21656

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,

REGISTRY OF DEEDS, ETC.

Queen Anne's County Courthouse

Liber #: TSP 23

Folio #: 334

STREET & NUMBER

Courthouse Square

CITY, TOWN

Centreville

STATE

Maryland 21617

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

DATE

☐ FEDERAL ☐ STATE ☐ COUNTY ☐ LOCALDEPOSITORY FOR
SURVEY RECORDS

CITY, TOWN

STATE

7 DESCRIPTION

QA-418

CONDITION		CHECK ONE	CHECK ONE	
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE	
<input checked="" type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input checked="" type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED	DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED			

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Price School is located on the west side of Rabbit Hill Road approximately 1/4 mile north of Maryland Route 405 in Price, Maryland.

This frame school building is 63 feet long and 36 feet deep, with a smaller one story lean-to across part of the rear facade. It is constructed in the form of a modified "H", with a central section connecting two flanking cross wings. These are oriented on an axis perpendicular to the road so the gables face the front facade, flanking the centrally located entrance. The building was constructed circa 1896-1913, and is representative of the Colonial Revival style in school architecture.

The front facade, facing southeast to Rabbit Hill Road, is composed of a recessed center section flanked by the projecting gables of the cross wings. The double entrance doors are set off by an arched semi-circular fanlight above and by flanking half-columns that support a wide frieze and projecting cornice. The two cross wings project 12 inches in front of the center section. On the south projecting gable, there are three 6/6 windows on the first floor and a modified three-part Venetian

CONTINUE ON SEPARATE SHEET IF NECESSARY

CONTINUATION SHEET

7.1 DESCRIPTION

window centered in the upper gable. On the north projecting gable, there is a door in the right bay with two 6/6 windows to the left and a Venetian window above. The northeast and southwest walls of the building are identical, with banks of seven 6/6 windows to light the classrooms. A low one-story lean-to extends across the majority of the rear facade, providing additional space for bathrooms and a kitchen. A large brick chimney at the south end of this facade serves as a furnace flue. The entire building is covered with wood shingle siding and an asphalt shingle roof. The foundation is brick; the eaves are boxed in and trimmed with complex crown and bed molds. The cornice returns at the corners and is carried up the gable eaves.

When the school was converted to a community center, the interior walls were removed, creating one large room. A light partition was constructed near the northeast end of the building to create a large kitchen for community suppers.

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
<input type="checkbox"/> 400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
		<input type="checkbox"/> INVENTION		

SPECIFIC DATES

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

This two-room school replaced an earlier one-room school which burned circa 1896. It served as the community school for Price and the surrounding countryside until the county school system was consolidated, and in 1956 was converted into a community center. Architecturally, it is significant as an example of Colonial Revival architecture, and bears a notable resemblance to other schools built in this style in the early 20th century. Particular details of interest include the stylish entrance door and the Venetian windows in the cross wing gables.

CONTINUE ON SEPARATE SHEET IF NECESSARY

9 MAJOR BIBLIOGRAPHICAL REFERENCES

QA-410

CONTINUE ON SEPARATE SHEET IF NECESSARY

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY _____

VERBAL BOUNDARY DESCRIPTION

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE

COUNTY

STATE

COUNTY

11 FORM PREPARED BY

NAME / TITLE

Orlando Ridout V, Historic Sites Surveyor

ORGANIZATION

Queen Anne's County Historical Society

DATE

7/21/80

STREET & NUMBER

TELEPHONE

CITY OR TOWN

Centreville

STATE

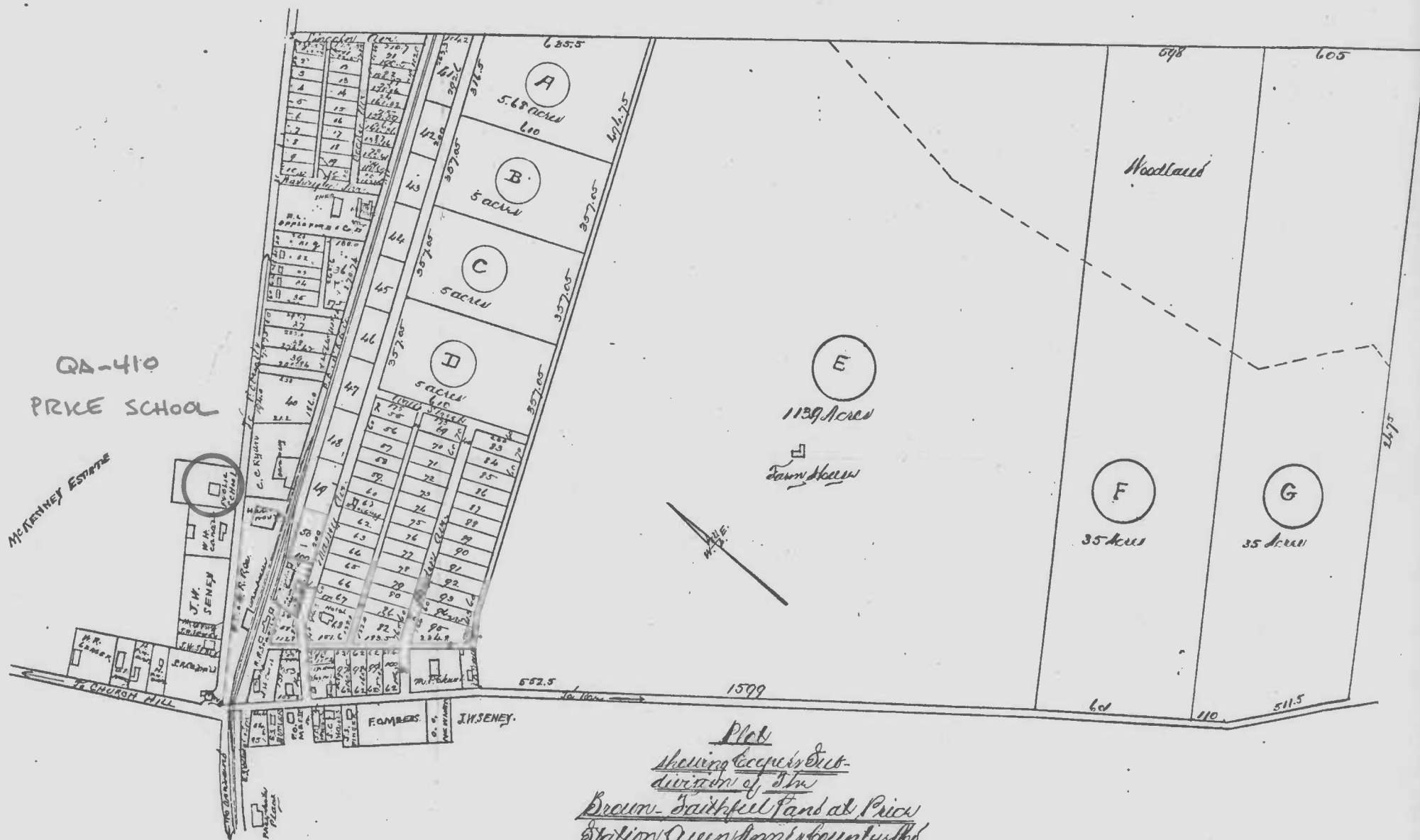
Maryland

Field Notebook QA-XVI; Recorded May 23, 1980.

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust
The Shaw House, 21 State Circle
Annapolis, Maryland 21401
(301) 267-1438



Plot
showing Cooper's Sub-
division of the
Brown-Griffith land at Price
Station Queensland's County, N.S.W.
 Scale 1 inch = 120 feet. May 16, 1913. J.E. Schorff, Civil Engineer

QA-410
Price School

Mary McCarthy
Spring/Summer 2003
Digital color photo on file at MHT





QA-410 Price School
 Price, Maryland
 Orlando Ridout V 1980
 Front facade from Southeast



QA-410

Price School

Price, Maryland

Orlando Ridout V 1980

Rear facade from West